A year-long series of faculty development workshops begin each in Fall and end in the Spring. Other special events are announced during the academic year.

2014-2015

- April 15, 2015: Evidenced Based Strategies to Promote Student Learning and Academic Success; Kenneth Sufka, Professor of Psychology & Pharmacology, UM
- March 30, 2015: Leveraging the Power of Peer Feedback: How UM Faculty Use Peer-Response with Writing-Enriched Assignments; Dr. Alice Myatt & Dr. Angela Green, Department of Writing & Rhetoric
- March 4, 2015: **The Future of Education: Social versus Academic**; Clifford Madsen, Professor of Music, Coordinator of Music Education/Music Therapy/Contemporary Media, Florida State University
- February 10, 2015: The MOOC Experience; Panel of MOOC Participants with Maurice Eftink & Bob Cummings
- November 19, 2014: Using Video Conversations to Engage Students in Meaningful Learning
 Opportunities; Nichelle Robinson, Associate Professor, Department of Teacher Education, 2014-2015 CETL
 Provost Fellow
- October 30, 2014: Evaluating Learning Management System (LMS) Platforms; Maurice Eftink, Associate Provost and Jimmy Ball, Deputy Chief Information Officer for Academic Technology.
- October 7, 2014: Cultivating Information Literacy Among Students: Lessons Learned from UCF's Info Lit Mods; Kelvin Thompson, Associate Director, Center for Distributed Learning, University of Central Florida.

- April 16, 2014: Academic Discipline Policies and Procedures; UM Faculty Panel led by Maurice Eftink, Associate Provost, and Lori Wolff, Chair of the Academic Discipline Committee.
- April 1, 2014: **The Lighter and Laughter Side of Health;** Allison Ford-Wade, Associate Professor of Health Promotions.
- March 25, 2014: Classroom Response Systems & Ways to Engage Students in Large Lectures; Jasmine Townsend, Assistant Professor of Park and Recreation Management.
- February 26, 2014: Lessons Learned in Studying Seven Years of Teacher Evaluations Part 2; Kathy Gates, Information Technology Chief Information Officer.

- February 4, 2014: Breaking the Cycle of Entitlement: Encouraging Autonomy in the Classroom; Tony Ammeter, Associate Dean for Undergraduate Programs and Associate Professor of Management and Management Information Systems and Nancy Wiggers & Rebekah Reysen, Learning Specialists, CETL.
- November 13, 2013: **Understanding X: Contextualizing Formulas;** Caroline Turnage-Butterbaugh, Mathematics, 2012-2013 Graduate Instructor Excellence in Teaching Award Recipient.
- October 22, 2013: Applying Basic Memory Principles to Test Preparation and Studying Techniques; Matthew Reysen, Associate Professor of Psychology.
- October 2, 2013: Lessons Learned in Studying Seven Years of Teacher Evaluations Part 1; Maurice Eftink, Associate Provost, Professor of Chemistry & Biochemistry and Director of Accreditation.
- September 10, 2013: **Bringing DIY Workshops into the Classroom;** Nancy Wiggers & Rebekah Reysen, Learning Specialists, CETL.

- April 23, 2013: **Service Learning**; Dr. Albert Nylander, Director of the McLean Institute for Partnerships and Community Engagement.
- March 21, 2013: How I Stopped Worrying and Learned to Assign Writing: Painless Ways to Include Writing in any Classroom; Dr. Angela Green, Center for Writing and Rhetoric.
- March 4, 2013: Simple Steps towards Transformative Teaching; Dr. Ross Haenfler, Associate Professor of Sociology.
- February 20, 2013: Advising: Teaching and Services; Faculty Panel led by Dr. Kyle Ellis, Director of Academic Support Center.
- January 29, 2013: **Do You Hear What I Hear: Listening to Our Students**; Ms. Mary Harrington, Institutional Research & Assessment.
- November 29, 2012: Utilizing Library Resources for Teaching; Mr. Ryan Johnson, Head of Information, Outreach & Delivery Service and Associate Professor and Ms. Elizabeth Choinski, Head of Science Library and Professor, General Library.
- October 31, 2012: **Current Trends in Instructional Technology**; Mr. Jimmy Ball, Deputy Chief Information Officer for Academic Technology, Academic Computing.
- October 2, 2012: **Developing Teaching Portfolios for Instructional Improvement and Career Advancement**; Dr. Paul Quick, Coordinator of Faculty and TA Development, Center for Teaching and Learning, University of Georgia.

• September 5, 2011: Scholarship of Teaching and Learning; Dr. Gina Frey, Director of the Teaching Center at Washington University in St. Louis.

2011-2012

- April 24, 2012: A Call to Service Learning: Towards a Civic Artistry of Imagination, Creation, and Community Ways of Knowing; Nadinne Cruz, Speaker, Author, and Independent Consultant.
- March 27, 2012: **Teaching Hybrid Courses**; Dr. Stephen Monroe & a panel of UM faculty (Leigh Ann Duck, Michael Barnett & David Carlisle) who have recently developed and taught hybrid courses having online components.
- March 6, 2012: Wikipedia in Higher Education; Pete Forsyth, Wiki Strategies .
- February 8, 2012: Partnership in Research: Synergy that Generates Community Benefits and Academic Advancement; Dr. Donald R. Vereen, Jr., MD, MPH, Director of Community Academic Engagement in the Prevention Research Center of the University of Michigan School of Public Health.
- November 2, 2011: Global Reach, Local Focus: Exploring the Engagement / Internationalization Nexus at Portland State University; Dr. Gil Latz, Professor of Geography & International Studies and Vice Provost for International Affairs, Portland State University.
- October 14, 2011: New and Improved PowerPoint Presentations; Mark Yacovone, Instructional Design and Training Specialist.
- October 4, 2011: **Teaching with Technology**; Dr. Maurice Eftink and Interdepartmental Group (University of Mississippi).
- September 7, 2011: **UM 2020: A Bold Vision for our University**; Dr. Noel Wilkin and Mr. Jim Morrison (University of Mississippi).

- April 15, 2011: George Pullman; Georgia State University; Writing Across the Curriculum What is a WAC program? Why might we want one?
- April 6, 2011: Kate Kellum, Institutional Research and Assessment, University of Mississippi; Learning to Love Program Assessment: Confessions of an Assessment Geek
- March 1, 2011: Robert Cummings, Writing and Rhetoric, University of Mississippi; ePortfolios and Freshman Writing Program

- February 2, 2011: Joel Thierstein, Rice University and Connexions; The Dawning of the Age of Ophiuchus: Increasing the Global Knowledge Base ... by the World ... for the World
- November 30: Donald Dyer, Modern Languages, Michael Metcalf, Provost Office, and Kees Gispen, Croft Institute for International Studies, University of Mississippi; Raising the Bar: The Chinese Language Flagship Program
- November 11, 2010: Joe Cuseo, Marymount College, California; Student Success: What Really Matters
- October 19, 2010: JoAnn O'Quin, Social Work, Cristiane Queiroz Surbeck, Civil Engineering; Sarah Moses, Philosophy and Religion, University of Mississippi; **Service Learning and Service Leadership**
- September 22, 2010: Morris Stocks, Provost Office, University of Mississippi; University Updates
- August 25, 2010: William Buskist, Auburn University, Excellence in Teaching: What It Is and How to Work Toward It

- April 23, 2010: Cynthia Selfe, Ohio State University; Stories that Speak to us
- April 14, 2010: Larry Michaelsen, Central Missouri University; Team-Based Learning
- March 23, 2010: Amy E. Mark, Information Literacy Committee, University of Mississippi; Plagiarism and the University of Mississippi
- March 3, 2010: Maurice Eftink, Dean of Graduate School, and Charles Ross, Director of African American Studies, University of Mississippi; Working with Student Theses and Dissertations/Mentoring
- February 26, 2010: Peggy McIntosh, Associate Director of Wellesley Centers for Women; Five Ways of Looking at Curricula, Teaching Methods, and University Climates Through the Lens of Privilege
- February 11, 2010: Keith Hollis, Chemistry and Biochemistry, University of Mississippi; Getting Started with Calibrated Peer Review (CPR) for Writing
- February 2, 2010: Robert Cummings, Director of Center for Writing and Rhetoric, University of Mississippi; Ten Tips for Using Writing to Learn in Your Classroom
- January 28, 2010: Norman Easterbrook, Director of the Gertrude Ford Center, University of Mississippi; Using the Cultural Passport
- November 10, 2009: Rory Ledbetter, Theatre Arts, University of Mississippi; Engaging the Masses: Tools to Enhance Teaching in a Large Lecture Class

- October 13, 2009: Cristiane Surbeck, Civil Engineering, and Michael Metcalf, Associate Provost for International Affairs, University of Mississippi; **CIEE Presentations**
- September 17, 2009: Constance Staley, University of Colorado at Colorado Springs; Fifty Ways to Leave the Lectern
- August 31, 2009: Pedro Noguera, State University of New York; Creating the Schools We Need: A Broader and Bolder Approach to Reform.

- April 14, 2009: Christopher Thaiss, Director of the University Writing Program at the University of California, Davis; Engaged Writes and Dynamic Disciplines, Writers Learning the Discourses of Their Fields
- March 11, 2009: William Wilkins, Mississippi Law Research Institute, and Gary Myers, Professor of Law, University of Mississippi; Copyright, Fair Use, and Intellectual Property Rights in Higher Education
- February 3, 2009: Barbara Dougherty, Institute for Innovation in Mathematics Education and Johnny W.
 Lott, Center for Excellence in Teaching and Learning, University of Mississippi; Measuring What Counts, Counting What Is Measured
- December 3, 2008: Retention Task Force, University of Mississippi; The Importance of Faculty in Retention
- November 5, 2008: Jacob Kathman, Political Science, David Rutherford, Public Policy Leadership, and Tamara Warhol, Modern Languages, University of Mississippi; **CIEE Presentations**
- October 14, 2008: Mary Harrington, University of Mississippi; **Beyond the Numbers: What Do Our Students Think About Us, What Do They Care About, and How Do They Spend Their Time?**
- September 3, 2008: Donna Nelson-Beene, Bowling Green State University; **Promoting a Culture of** Academic Writing