

## Constructive alignment grid

	<b>Learning Objective</b> What students should be able to do at the end of the semester	<b>Assessment</b> How you will measure the degree to which they can do it	<b>Teaching Method</b> How you will guide and facilitate their learning	
<b>Creating (deep)</b>	assemble, construct, create, design, develop, formulate, write			<b>Expertise</b>
<b>Evaluating (deep)</b>	appraise, argue, defend, judge, select, support, value, evaluate			<b>Judgments</b>
<b>Analyzing (mid-level)</b>	appraise, compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test			<b>Comparisons</b>
<b>Applying (mid-level)</b>	choose, demonstrate, dramatize, employ, illustrate, interpret, operate, schedule, sketch, solve, use, write			<b>Procedures</b>
<b>Understanding (superficial)</b>	classify, describe, discuss, explain, identify, locate, recognize, report, select, translate, paraphrase			<b>Concepts</b>
<b>Remembering (superficial)</b>	define, duplicate, list, memorize, recall, repeat, reproduce, state			<b>Facts</b>